



# **EGC / Numu-LiTe and the United Nations Sustainable Development Goals (SDGs)**

## **Overview**



The **Enabling Grassroots Change (EGC) – Numu-LiTe** program turns classroom learning into hands-on community innovation. Through student-led, zero-investment experiments, the program directly advances **six UN Sustainable Development Goals** while providing universities with **verifiable evidence of social impact**.

Each experiment includes measurable outcomes — from number of beneficiaries reached to impact produced — making the university's SDG contribution visible, auditable, and funder-ready.

# 4 Quality Education

## How it aligns:

- *Skill-Swap Pop-Ups* and *Youth Skills Exchange Platforms* democratise learning through peer-to-peer teaching.
- Promotes lifelong learning and employability skills such as facilitation, reflection, and systems thinking.

## Indicators:

- Count of learning sessions and new skills acquired
- Diversity of faculties represented in teams

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## Decent Work and Economic Growth

### How it aligns:

- Students practise entrepreneurship and innovation through *Waste-to-Value Exchanges* and *Youth Skills Platforms*.
- Encourages self-employment mindsets, teamwork, and community micro-enterprise.

### Indicators:

- Number of community exchanges or small enterprises initiated
- Participants gaining paid work or internships through project networks

# 10 Reduced Inequalities

## How it aligns:

- Digital Inclusion Circles and Storytelling for Dialogue bridge divides across gender, class, and generation.
- Student selection prioritises diversity and inclusion — giving under-represented youth leadership visibility.

## Indicators:

- Participation of students from marginalised or rural backgrounds
- Cross-community collaborations formed and sustained

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## Sustainable Cities & Communities

### How it aligns:

- *Community Resource Mapping* and *15-Minute Fix-It Fridays* build local resilience and civic ownership.
- Students practise place-based problem solving that improves daily life where they live and study.

### Indicators:

- Number of tangible community improvements completed
- Participants reporting stronger local belonging and trust

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## Responsible Consumption and Production

### How it aligns:

- *Waste-to-Value Exchanges* and *Food Security Networks* reduce waste and promote circular-economy practices.
- Students learn sustainability through action, not theory.

### Indicators:

- Quantity of materials diverted from landfill or food redistributed
- Reduction in single-use items on campus or community sites

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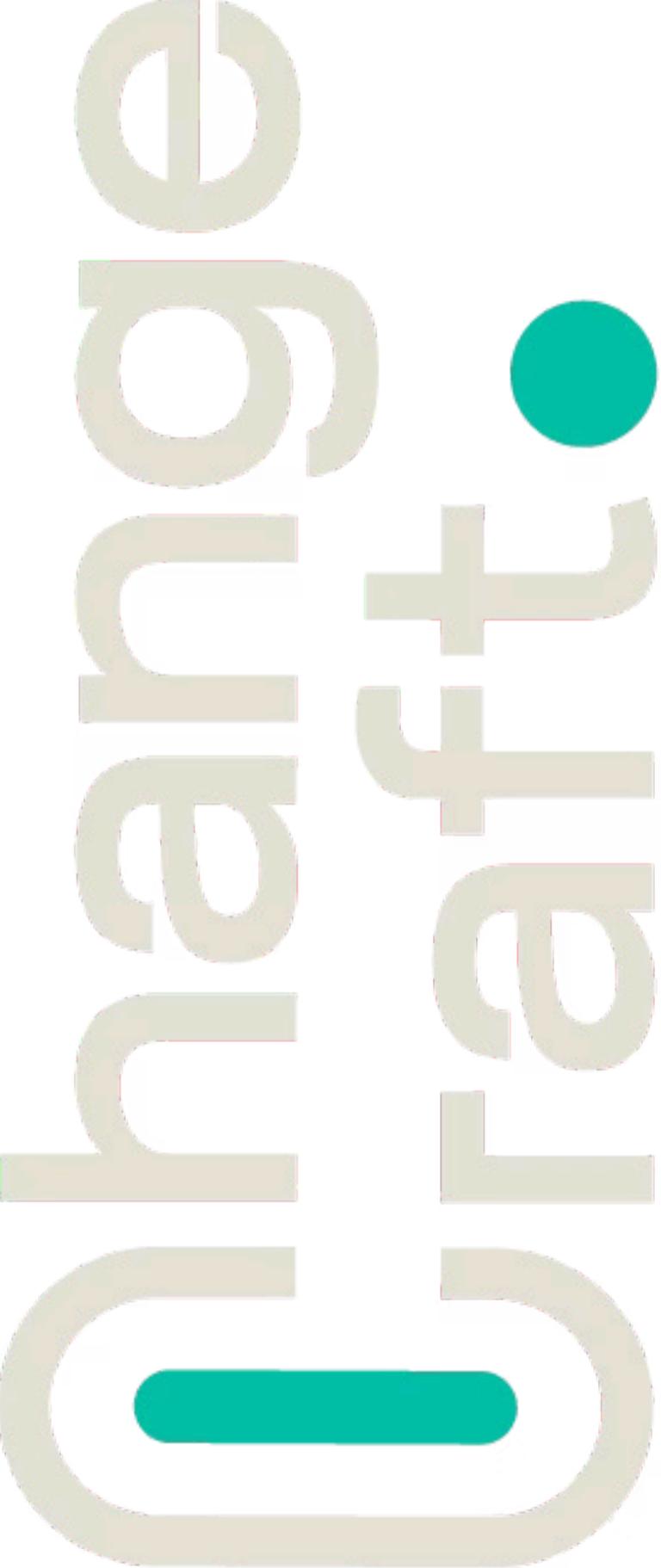
## Partnerships for the Goals

### How it aligns:

- The EGC network connects **universities, community groups, and local government** across regions.
- Collaborative research, cross-chapter learning, and open publication pathways turn each cohort into part of a **global movement for youth-led change**.

### Indicators:

- Number of institutional partnerships and joint research outputs
- Cross-university comparative data shared within the EGC community



# Empowering Societal Change

At ChangeCraft, we believe true transformation starts from within. We help individuals discover their capacity to act, adapt, and serve, fostering self-actualisation.

Through programs like **Numu-LiTe**, students and institutions unlock this potential, turning personal growth into impactful community change.

"Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has."

**Margaret Mead**

Join us in enabling grassroots change, one act of self-actualisation at a time.